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Additionally, we found that the overall agreement of our measure with objectively-measured time spent with different devices was only moderate to high, which is consistent with the literature [ 22 ]. This is most likely due to participants using screens for more than the prescribed times (e.g. tv watching for a half hour or more, or computer use for more than 4 hours during a day) and thus being able to recall more time spent with a device than it was actually spent with that device. Furthermore, there is literature suggesting that human recall of time spent doing sedentary behavior is quite inaccurate [ 23 ], particularly when time spent with screens is not highly concentrated [ 24 ]. However, a study design limitation is that we only examined how the questionnaire was able to distinguish between people who do or do not use screens and therefore we are unable to compare the accuracy of the self-report measure to a gold-standard measure of screen time (e.g. accelerometer data). As the devices we focused on were the most common types of screens (televisions and computers), the information gathered in this study may not be generalizable to other types of screens. Another limitation is that the validity of this questionnaire was examined in a non-clinical sample of adults, which means that caution should be taken when generalizing these results to clinical populations. Furthermore, the sample used in this study was not randomly selected and participants were mostly white, women, and/or with higher education; this may limit the generalizability of these results to all adults. Finally, only adults of working age participated in this study, which again may limit generalizability to people of different ages.

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We evaluated the stability of scores using a range of different percentiles. Like reliability, stability is defined as the consistency of individuals' score relative to others in the same group [ 35 ]. As stability was evaluated using percentiles, ICCs (calculated in SPSS) and Intraclass Correlation Coefficients (ICC) (calculated in SAS) were equal for the same data set [ 35 ]. The stability of the final 14 days of data collection was assessed using a range of different percentiles from the final 14 days of data collection. The precision of these percentiles was assessed as the accuracy of these percentiles across participants. For calculations of the internal consistency of these percentiles, we used Spearman's correlation coefficients. As the internal consistency of each percentile is equally important, we assessed the Spearman's correlation coefficients using absolute values. An internet connection is required in order to download versions of GTM from Big-IP's downloads page; however, it does not have to be connected to the Internet at the time of download. After the download, place the XAR file into the XARs folder in the data directory, where the data directory can be found by using the GetDataDirectory procedure. Our findings are not surprising considering that we used a four-day recall period to estimate the level of total screen time. It is possible that the parents' subjective assessment of how much time their child is spending on a device on a particular day may differ from their subjective assessment of how much time their child spent on the device during a typical day. While our approach was intended to capture a typical day of screen use, future research is needed to evaluate whether our approach would be more accurate if it were modified to capture a typical week or month of screen time. In addition, some user devices, such as mobile phones, may be used on a typical day a number of different ways, such as for communicating, browsing, and gaming. Future research is needed to examine these differences in relation to estimates of device-based screen time. The inclusion of questions on activities such as chatting or texting, or games played on devices, would help to better examine the influence of these types of activities on screen time estimates. 5ec8ef588b

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